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ARLINGTON UPDATE

February 4, 2015

Input

- 1) Transition efforts
- 2) School leadership
- 3) Instructional focus
- 4) School community engagement
- 5) Facility utilization

Reconsidering options previously presented to the State Board of Ed.

- Combine student population
- Implement Public Law 1321
- Employ a transition-year model

IPS Transition

- East Learning Community
- Blended principal selection committee
- Dedicated webpage
- Potential Cathedral partnership

Next Steps

- Launch principal characteristics/input survey
 - ▣ instructional program, family & community engagement, transition activities
- Collaborate with feeder schools
- Hire staff
- Facilitate transition activities

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